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Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**РОССИЙСКАЯ АКАДЕМИЯ НАРОДНОГО ХОЗЯЙСТВА и ГОСУДАРСТВЕННОЙ СЛУЖБЫ  
при ПРЕЗИДЕНТЕ РОССИЙСКОЙ ФЕДЕРАЦИИ**

## **СЕВЕРО-ЗАПАДНЫЙ ИНСТИТУТ УПРАВЛЕНИЯ**

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Факультет среднего профессионального образования

«УТВЕРЖДЕНА»

решением предметно-цикловой  
комиссии иностранного языка (общего  
гуманитарного и социально-  
экономического цикла)

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### **ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

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## СОДЕРЖАНИЕ

1. Перечень планируемых результатов обучения по дисциплине
2. Оценочные средства по дисциплине
  - 2.1 Текущий контроль
  - 2.2 Промежуточная аттестация
3. Описание системы оценивания, шкала оценивания
  - 3.1 Показатели и критерии оценивания для текущего контроля
  - 3.2 Показатели и критерии оценивания для промежуточного контроля

## 1. Перечень планируемых результатов по дисциплине

Формирование у студентов общекультурных компетенций и развитие иноязычной коммуникативной компетенции как основы профессионально ориентированного обучения иностранному языку, что предполагает расширение словарного запаса студентов, совершенствование навыков говорения, аудирования, чтения, перевода и письма:

- совершенствование коммуникативных умений в основных видах речевой деятельности: говорение, аудирование, чтение, письмо (речевая компетенция);

- овладение новыми языковыми средствами в соответствии с отобранными темами и сферами общения (языковая компетенция);

- увеличение объема знаний о социокультурной специфике стран изучаемого языка, совершенствование умений строить свое речевое и неречевое поведение адекватно этой специфике (социокультурная компетенция);

- развитие умения объясняться в условиях дефицита языковых средств при получении и передаче иноязычной информации (компенсаторная компетенция);

- развитие общих и специальных учебных умений, позволяющих совершенствовать учебную деятельность по овладению иностранным языком, удовлетворять с их помощью познавательные интересы в других областях знаний (учебно-познавательная компетенция).

## Тематический план и содержание учебной дисциплины

№ темы	Наименование тем (разделов)	Содержание тем (разделов)
I. Вводно-коррективный курс		
1.	Тема 1. Знакомство.	<p>Коррекция произносительных навыков, закрепление основных правил чтения и техник перевода. Алфавит. Буквы и звуки. Транскрипция. Основы практической грамматики. Части речи. Предложение. Структурная классификация и коммуникативные виды предложений. Порядок слов предложения. Инверсия. Типы вопросов. Местоимения. Виды местоимений. Спряжение вспомогательных глаголов.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования, устной и письменной коммуникации. Темы: о себе; Моя семья; Мой друг; Мой дом. Внешность и личностные свойства, особенности характера. Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося. Контрольно-оценочная лексико-грамматическая работа.</p>
	Тема 2. Мой день и виды деятельности	<p>Фонетические упражнения. Пословицы и поговорки. Основы практической грамматики: Существительные. Артикль. Множественное число существительных. Числительное. Типы вопросов. Неопределенные местоимения и их производные. Неопределенно-личные и безличные предложения. Дни и даты. Время.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования устной и письменной речи: Мой день, Хобби. Мои увлечения и свободное время. Мои обязанности. Интересы подростков и стиль жизни. Спорт.</p> <p>Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося. Контрольно-оценочная лексико-грамматическая работа.</p>
	Тема 3: Образование и умения	<p>Произношение, различие на слух звуков иностранного языка. Краткость и долгота гласных. Омонимы.</p> <p>Основы практической грамматики. Глагол. Основные глагольные формы. Категории времени. Предлоги. Функции и различные виды предлогов. Фразовые глаголы и устойчивые выражения.</p> <p>Словообразование. Самые распространенные суффиксы и префиксы.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования устной и письменной речи: Мои любимые школьные предметы, Класс моей мечты (курс обучения). Высшее образование. Университеты.</p> <p>Чтение страноведческих текстов об обычаях и традициях разных стран. Тексты по теме. Написание рефератов по теме. Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося.</p> <p>Контрольно-оценочная лексико-грамматическая работа.</p>
	Тема 4: Изучение	<p>Ударение в слогах и словах. Ударные и безударные слова. Интонация в простом и сложносочиненном предложении. Пословицы и поговорки.</p>

	иностранных языков	<p>Основы практической грамматики: Прилагательное. Качественные и относительные прилагательные. Наречие. Степени сравнения прилагательных и наречий.</p> <p>Словообразование. Самые распространенные суффиксы и префиксы.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования устной и письменной речи: Иностранные языки. Словари. История формирования орфографии. Обычаи и традиции в разных странах. Праздники. Место изучаемого языка в современном мире. Тексты о субкультурах, молодежных организациях. Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося. Контрольно-оценочная лексико-грамматическая работа.</p>
<p>II. Основной курс</p>		
	Тема 5: Российская Федерация.	<p>Произношение, различие на слух звуков иностранного языка. Оглушение согласных в конце слога и слова (ассимиляция). Интонация в сложноподчиненном предложении.</p> <p>Основы практической грамматики. Временные формы прошедшего и будущего. Словосложение.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования устной и письменной речи: Моя страна. Столицы России. Санкт-Петербург. Тексты по теме со страноведческим комментарием. Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося. Контрольно-оценочная лексико-грамматическая работа.</p>
	Тема 6: Страна изучаемого языка.	<p>Правильность произношения. Палатализация.</p> <p>Основы практической грамматики. Категория залога. Страдательный залог. Формы настоящего, прошедшего и будущего времени в страдательном залоге.</p> <p>Модальные глаголы и их эквиваленты.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования устной и письменной речи: Страны изучаемого языка. Достопримечательности стран. Культура и социальные особенности. Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося. Контрольно-оценочная лексико-грамматическая работа.</p>
	Тема 7: Моя будущая профессия.	<p>Ударение в слове, особенно в сложных словах и предложении. Интонация в простых, сложносочиненных и сложноподчиненных предложениях.</p> <p>Основы практической грамматики. Сложные предложения. Сложносочиненные предложения. Сложноподчиненные предложения. Союзы. Категория наклонения глагола. Изъявительное наклонение. Повелительное наклонение. Сослагательное наклонение. Типы условных предложений. Прямая и косвенная речь.</p> <p>Содержательные компоненты практики чтения, перевода, аудирования устной и письменной речи: Моя будущая профессия. Мои коммуникативные умения. Речевой этикет. Формальная и неформальная переписка. Как стать успешным. Стратегия успеха. Написание реферата по теме. Опрос (устный или письменный). Тестирование уровня знаний и умений обучающегося. Написание реферата по теме. Контрольно-оценочная лексико-грамматическая работа.</p>
	Тема 8: Внеаудиторн	<p>Текст как речевое произведение. Разные типы текстов для чтения и аудирования (прагматические, художественные, общественно-</p>

ое чтение.	политические, научно-популярные). Средней сложности. Работа с двуязычным словарем. Особенности перевода и передачи содержания на родной язык. Диалогический текст: обмен мнениями, интервью. Итоговый контрольно-оценочный лексико-грамматический тест.
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### Формы текущего контроля (9 кл.)

*Очная форма обучения*

№ п/п	Наименование тем и/или разделов	Объем дисциплины (модуля), час. ЭО/ ДОТ						Форма текущего контроля успеваемости**, промежуточной аттестации***
		Всего	Контактная работа обучающихся с преподавателем по видам учебных занятий				СР	
			Л/ЭО,	ЛР/ЭО,	ПЗ/ЭО,	К СР		
I. Вводно-коррективный курс								
Тема 1	Знакомство	18	-	-	14	-	-	О, Т, К
Тема 2	Мой день и виды деятельности	20	-	-	16	-	-	О, Т, К
Тема 3	Образование и умения	16	-	-	12 (6/6)	-	-	О, Т, К
Тема 4	Изучение иностранных языков	14	-	-	10 (6/4)	-	-	О, Т, К
II. Основной курс								
Тема 5	Российская Федерация	14	-	-	10 (6/4)	-	-	О, Т, К
Тема 6	Страна изучаемого языка	14	-	-	10 (6/4)	-	-	О, Т, К
Тема 7	Моя будущая профессия	19	-	-	4 (2/2)	-	-	О, Т, К
	Лекции 1-8	16	16	-	-	-	-	-
	Консультация	4	-	-	-	-	-	-
Промежуточная аттестация								Зачет с оценкой
Всего:		94	16	-	78	-	-	

Примечание. Формы текущего контроля успеваемости: опрос (О), тестирование (Т), контрольная работа (КР), реферат (Р).

Промежуточная аттестация проводится в виде дифференцированного зачета – Зачет с оценкой (ЗаО). Дисциплина содержит одну зачетную единицу (1, 27 зачетной единицы).

## 2. Оценочные средства по дисциплине

## 2.1 Текущий контроль

### Тема 1: Знакомство. *Let me introduce myself*

Формы текущего контроля: опрос, тестирование.

#### ОПРОС

##### **Задание 1.**

Задания 1 по грамматике. Прочитайте и переведите, определите типы указанных вопросов.

Требования: Речь должна быть правильно оформлена грамматически и фонетически, знание изученных основ практической грамматики продемонстрировано.

- 1) Are you a student?
- 2) Do you play the piano? 3. Is he a good student?
- 4) Are you reading or just dreaming?
- 5) Does he play tennis or football in his free time?
- 6) Would you like tea or coffee?

**Задание 2.** Монолог должен соответствовать теме и плану, объём - 7–10 предложений, речь должна быть правильно оформлена грамматически и фонетически, изученная лексика использована уместно, приветствуется творческий подход.

Используя предложенный план устной речи, составьте свое сообщение на тему **Let me introduce myself.**

My name is ... (имя). I am ... (возраст). I live in ... (город, страна).

I am ... (какой рост: tall, not very tall, short, of middle height). My face is ... (какое лицо: round, square, oval). I have ... (какие глаза: large/ small, blue/ hazel/ black/ grey) eyes. My hair is ... (какие волосы: black/ fair/ dark/ blond/ chestnut, straight/ curly and long/ short/ not very long).

Now I study at college. I am going to be ... (кем собираетесь стать: a lawyer/ a manager/...). I like my future profession and I am going to do my best to become a good specialist.

I live with my family. It is ... (какая семья: large/ small/ not very large) and very good. We love each other very much and always try to help each other and to spend as much time together as we can. I have a lot of friends too.

I am fond of ... (увлечения: reading/ playing computer games/ riding/ swimming/ ...). My favourite sport is ... (любимый вид спорта: football/ swimming/ tennis/ hockey). My friends and I often get together to play different games, go for a walk or to the disco or simply talk.

As for my character, I am ... (какой по характеру: cheerful/ honest/ sociable...). I have a sense of humor. I like jokes. I am well brought-up and have good manners. I don't respect rude and selfish people.

As for my plans for future, I am planning to ... (планы на будущее: become a good specialist, get good knowledge, get extra money, travel a lot,).

#### ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ

##### **Задание 1.**

1. The parts of speech. Укажите, к какой части речи относится подчеркнутое слово:

We spend much time together

a. глагол b. Наречие c. существительное



2. The English sentence. Укажите, какую функцию выполняет в предложении подчеркнутое слово:

He often helps me with my English lessons.

a. сказуемое b. подлежащее c. дополнение

3. The word order of English sentence.

Составьте предложение из слов:

A letter, friend, to, writes, his, he, every week

### **Задание 2.**

Grammar revision

Студенты выполняют в настоящей тестовой работе количество заданий по указанию преподавателя.

#### **I. Выполните задание:**

Назовите тип вопроса: Does he play tennis or football in his free time?

1) Types of questions. Interrogative pronouns.

Составьте специальный и общий вопросы, используя следующее предложение:

I live in a three rooms flat in the center of town.

2) Negative sentence. Переделайте утвердительные предложения в отрицание:

I know how to answer the question. He is my elder brother.

3) Personal, possessive pronouns. Найдите правильный ответ.

... likes listening to modern music, but ... choice is classical music, ... enjoy ....

a. I, his, he, him

b. he, my, I, it

c. he, her, she, it

4) Demonstrative and relative pronouns. Укажите правильный ответ:

... room is the largest room in my apartment, ... are rather small.

a. that, those

b. this, that c. this, those

Ключи: 1) Where do you live? What kind of flat you have?

2) I don't know...; He isn't my...

3) C

4) A

#### **II. Выполните задание:**

1) Indefinite and negative pronouns. Укажите правильный ответ.

There are ... disks on the table. Are there ... interesting films? No, there are .... interesting.

a. any, some, no

b. some, any, nothing

c. any, some, nothing

2) Reflexive pronouns. Укажите правильный ответ:

They did their works..., but I cannot complete it ....

a. themselves, myself b. ourselves, yourself c. ourselves, myself

3) Conjugation of the verbs "to be", "to have".

Выберите правильные варианты глаголов to be, to have

He ... a student last year, but now he ... a good job, he ... a lawyer and he ... a good specialist in the future.

a. is, have, was, is

b. was, has, is, will be

c. was, has, will

be, is

4) Impersonal sentences. Переведите предложения на английский язык.

Сегодня холодно. Завтра будет жарко.

5) Construction "there is/are". Выберите правильный ответ.

There ... two beds and a wardrobe in the room. ... there an armchair?

a. are, are                      b. are, is      c. is, are

Ключи: 1) b, 2) a, 3) b, 4) Today is cold. Will be hot tomorrow. 5) b

**КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО**  
**ТЕМЕ 1.**

***I. Вставьте пропущенные слова.***

Do you remember my friends? I want to invite them to my party. Ilya is a ... (1) fellow with fair hair and dark eyes. He is ... (2) music and plays the guitar very well. Stepan is a funny slim guy with brown ... (3) and a ... (4) nose. He is fond of reading ... (5). He is an easy-going fellow. I like ... (6). And Igor is my new friend. He is very clever. He is a ... (7), the teachers say. But he is not a bookworm. He plays volleyball and ... (8) well. Igor's girlfriend is at college with us, her name is Masha. She is nice and ... (9) And Veronica, she is Stepan's girlfriend. She is remarkable girl with ... (10) hair and she is very sociable.

- a. broad-shouldered; b. swims; c. hair; d. fantasy; e. fond of.  
f. to talk to him; g. computer genius; h. snub; i. blond; j. well-educated

***II. Выберите правильный ответ:***

My ... brother is a pilot.

- a) deal b) elder/ older c) better              d) cheap

2. Martin is ... than his brother.

- a) more              b) worse              c) elder/ older      d) the less

3. You're driving too fast. Could you drive .....

- a) a bit slowly      b) much/ big c) a lot/ easy      d) far/ interesting

4. Your work isn't very good. I'm sure you can do ....

- a) quieter              b) better              c) the worst d) the less

5. You are talking very loudly. Can you speak a bit ...?

- a) more quiet      b) longest              c) more loudly      d) quieter

***III. Напишите в сравнительной и превосходной степени эти слова.***

- |              |            |
|--------------|------------|
| a) clever    | e) big     |
| b) well      | f) early   |
| c) much/many | g) shallow |
| d) expensive | h) thin    |

**Тема 2. Мой день и виды деятельности. My Day**

Формы текущего контроля: опрос, тестирование.

**ОПРОС**

**Задание 1.**

Требования: Речь должна быть правильно оформлена грамматически и фонетически, знание изученных основ практической грамматики продемонстрировано.

I get up at 7 o'clock in the morning. I go to the bathroom and then I have breakfast. I go to school at 8 o'clock. We have 5 or 6 lessons and then we have lunch. I come home at 2 o'clock. I

meet my friends and play games. Then, at 7 o'clock, it's time for dinner. In the evening I watch TV or read a book. At 10 o'clock I have a shower and go to bed.

## **Задание 2.**

Требования: Речь должна быть правильно оформлена грамматически и фонетически, знание изученных основ практической грамматики продемонстрировано. Работа парами.

Прочтите, переведите и сделайте краткий пересказ.

Administrator: Hello, how can I help you?

Guest: Hello. I would like to stay at your hotel.

A: Have you booked the room in advance?

G: No, but I hope you will find something for me.

A: Now I'll look. So ... We have several free rooms. There is a suite, there is a single standard and a double economy.

G: And what is the cost of the rooms?

A: The suite costs \$ 30 per night, the "Standard" room - \$ 20 per night, and the "Economy" for two - \$ 15 per person.

G: I would like to have a single room. I do not want to live with a stranger. I'll take the room for \$ 30.

A: Good. We have a room with mountain view, and there is one with a view of the park. Which one would you prefer?

G: I really like greenery. I have a beautiful view of the forest from my window at home. And the mountains are not mine. I'm afraid of heights. Give me a room with a view of the park.

A: All right.

G: What about food?

A: Breakfast is included in the room price. Standard continental breakfast.

G: And where can I have lunch and dinner here?

A: There is a small restaurant on the 1st floor of the hotel. There you can eat at any time.

G: Great.

A: If everything suits you, please fill in the application form and write down all the data.

G: Here you are. Is it all right?

A: Yes, all is well. Here are the keys to your room. You will be taken to the room and shown how to use the devices.

G: Is there a mini bar in the room?

A: Yes, there is. But you need to pay extra for everything there.

G: I see. And another question. I need to send a few emails today. Do you have the opportunity to do this?

A: Our hotel has free Wi-Fi. Moreover, we have a business center where you can not only send letters, but also print out everything that you need.

G: Great. Thanks for the info.

A: Have a nice rest.

## ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ

**Тест 1.** (Тест разделяется наполовину вариант 1 и вариант 2)

I. Заполните пропуски неопределенными артиклями

- 1) \_\_\_\_\_ orange
- 2) \_\_\_\_\_ elephant
- 3) \_\_\_\_\_ house
- 4) \_\_\_\_\_ apple
- 5) \_\_\_\_\_ book

- 6) \_\_\_\_\_ hour  
7) \_\_\_\_\_ umbrella

Ключи: 1)an 2)an 3)а 4)an 5)а 6)an 7)а

II. Вставьте, где необходимо, определённый или неопределённый артикль:

- 1) I'm \_\_\_\_\_ teacher, Leonard.  
2) He pulled \_\_\_\_\_ chair up beside her bed.  
3) There was \_\_\_\_\_ incident a few nights ago, here at the hotel bar.  
4) He took his Master's degree from \_\_\_\_\_ New York university.  
5) You have \_\_\_\_\_ document that I need.  
6) \_\_\_\_\_ moon was full that night.  
7) He liked \_\_\_\_\_ present I bought.  
8) This is \_\_\_\_\_ house that he built.

Ключи: 1)а 2)the 3)an 4)- 5)а 6)the 7)а 8) the

**Тест 2.** (Тест разделяется наполовину вариант 1 и вариант 2)

Выберите притяжательный падеж. Переведите данные выражения на русский язык:

- 1) My hair is longer than \_\_\_\_\_.  
a. hair of Kate  
b. Kates'  
c. Kate's
- 2) Do you see those kids? These are \_\_\_\_\_.  
a. the boy's bicycles  
b. the boys' bicycles  
c. bicycles' of the boys
- 3) \_\_\_\_\_ is on the second floor.  
a. Bedroom of my parents  
b. My bedroom's parents  
c. My parents' bedroom
- 4) This is \_\_\_\_\_.  
a. Ann's grandmother  
b. Anns' grandmother  
c. grandmother of Ann
- 5) It's \_\_\_\_\_.  
a. Ninas' umbrella  
b. Nina's umbrella  
c. umbrella of Nina
- 6) There's a nice view from \_\_\_\_\_.  
a. the top of the hill  
b. the hill's top  
c. the hills' top
- 7) \_\_\_\_\_ are very friendly.  
a. Dogs of Tina's and Tom's  
b. dogs of Tina and Tom's  
c. Tina and Tom's dogs

Ключи: 1)с 2)b 3)с 4)а 5)b 6)b 7)с

Тест 3. (Тест разделяется наполовину вариант 1 и вариант 2)

**I. Вставьте подходящие притяжательные местоимения (my, your, his, her, its, our, their, mine, yours, hers, ours, theirs, she, i):**

- 1) He is a boy. ... name is Bill.
- 2) She is a girl. ... name is Mary.
- 3) We have got a cat. ... cat is grey.
- 4) What is ... name? – My name is Tom.
- 5) Her name is Helen. ... is nine.
- 6) I have got a dog. ... name is Rex.
- 7) Mike has got two friends. ... names are Ben and Bob.
- 8) Vanya and Sasha are pupils. ... are clever.
- 9) How old are you? – ... am ten.
- 10) I and Billy play in the park. ... are happy.

Ключи: 1)his 2)her 3)our 4)your 5)she 6)its 7)theirs 8)they 9)I 10)our

**II. Вставьте подходящие притяжательные местоимения (my, your, his, her, its, our, their, mine, yours, hers, ours, theirs):**

- 1) Is this . . . daughter?
- 2) It's . . . problem, not our/ours.
- 3) It's a good idea of . . . to go to the bar tonight.
- 4) Are these . . . shoes?
- 5) We're going swimming with some friends of . . .
- 6) Is it . . . article about spiders? -No, it's not . . .
- 7) We know . . . address but they don't know . . .
- 8) That's not my / mine wallet. Mine / my is black.

Ключи: 1)your 2)my 3)his 4)theirs 5)mine 6)his 7)theirs/ours

**III. Вставьте притяжательные местоимения:**

- 1) He has got a book. Where is ...book?
- 2) He has got a doll. Where is ... doll?
- 3) We are at home. Where are ... parents?
- 4) I am eleven today. Where are ... presents?
- 5) Give Kate .... pen
- 6) You are pupils. Where are ... pens?
- 7) They are pupils. Where are ... pens?

Ключи: 1)his 2)his 3)our 4)my 5)her 6)your 7)yours

## КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО ТЕМЕ 2

- I. 1) Как правильно ответить на вопрос: How are you?  
a) Good b) Fine, thanks c) I work d) Sunday  
2) Как правильно ответить на благодарность: Thank you very much.  
A) Not at all B) Please C) Thanks a lot D) Good bye

II. Выберите правильный вариант ответа:

- 1) Our family is neither big \_\_\_\_\_ small.  
a) nor b) or c) and d) but
- 2) My father's firm is \_\_\_\_\_ from our house.  
a) the same b) twice c) near d) far
- 3) My mother is \_\_\_\_\_ 38 years old.

- a) nor b) even c) only d) enough
- 4) It \_\_\_\_\_ me half an hour to get to the college.  
a) goes b) takes c) looks d) consists
- 5) Everybody in our family is easy to get \_\_\_\_\_ with.  
a) each other b) along c) others d) together
- 6) Where does he live?  
a) in the firm b) at the firm c) in the flat d) on the flat

III. Переведите на русский язык.

- 1) It is well known that reading books in the original, talking with the English - speaking people will help a lot.
- 2) English is the language of computer software, literature, education, modern music, international tourism.
- 3) English is ought to be used as one of the official languages of the UN.
- 4) Every educated person, every good specialist has to know English.
- 5) English is one of the official languages in the Irish Republic, Canada and South African Republic.

IV. Переведите на английский язык:

1. главный -
2. основной -
3. терпение -
4. международный язык -
5. родной язык -

V. Раскройте скобки, употребляя глаголы в Present Continuous или в Present Simple:

- 1) When you usually (to come) home from school? - I (to come) at three o'clock.
- 2) His father (not to watch) TV at the moment.
- 3) My mother usually .... a lot of time on her job. (has spent, spends, is spent, was spent)
- 4) I (not drink) coffee now. I (to write) an English exercise.

Тема 3. Образование и умения. *Education and skills*

Формы текущего контроля: опрос, тестирование.

ОПРОС

Требования: Речь должна быть правильно оформлена фонетически, знание изученных основ практической грамматики продемонстрировано, перевод выполнен в соответствии с нормами русского и английского языков.

**Задание 1.**

Раскройте скобки и поставьте в требующейся форме. Present Continuous or Present Perfect Active?

- 1) What's the matter? Why he (to stop)?
- 2) My cousin (to look) for a job, but he (not to find) a job yet.
- 3) What you (to study) now?

### **Задание 2.**

Раскройте скобки и поставьте в требуемой форме. Past Simple or Past Continuous Active?

1. Where you (to be) yesterday? - I (to be) at home the whole day. - How strange. I (to ring) you up at two o'clock, but nobody (to answer). - Oh, I (to be) in the garden.

2. Anna (to celebrate) her birthday yesterday. Her room looked beautiful, there (to be) many flowers in it. When I (to come) in, somebody (to play) the piano, two or three pairs (to dance).

### **Задание 3.**

Раскройте скобки и поставьте в требуемой форме. Present Perfect or past Simple Active?

1. Helen speaks French so well because she (to live) in France.

2. I (to buy) a pair of gloves yesterday.

3. We (to travel) around Europe last year.

### **Задание 4.**

Раскройте скобки и поставьте в требуемой форме. Present Simple, Present Continuous or Future Simple Active?

1. My sister (not like) coffee.

2. When you (to go) to bed every day?

3. What he (to read) now?

### **Задание 5.**

Раскройте скобки и поставьте в требуемой форме.

1. We (to be) good friends. We (to know) each other well.

2. I used to drink a lot of coffee but these days I (to prefer) tea.

3. George says he's 80 years old but nobody (to believe) him.

## ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ

**Тест 1.** Закончите предложения и переведите на русский язык:

1) Games and sports are popular with many hobbyists ...

a) Books on a particular subject, such as science fiction, or books about sports or sportsmen.

2) Handicrafts attract a hobbyist ...

b) witch people do during their leisure time.

...

3) Stamps and coins are the most popular items, ...

c) who enjoy competition, physical activity, and exercise.

4) Subject book collections include ...

d) but you can also collect such thin ones that as autographs, books, dolls, buttons, etc.

5) Hobby can be any type of activity, ...

e) who can work skillfully with their hands.

Ключи: 1e) 2)b 3)d 4)a 5)c

**Тест 2. Напишите словами:**

1) 311; 4; 587; 11; 156; 400.

2) второй; третий; 12-ый; 20-ый; 75-й; 100- й; 30-й.

3) When does the year begin?

4) When is your birthday?

Ключи: 1) three hundred eleven, four, five hundred eighty-seven, eleven, one hundred fifty-six, four hundred

2) second, third, twelfth, twentieth, seventy fifth, hundredth, thirtieth

3) two thousand twenty second

4) -----

**Тест 4. Образуйте глагол в правильной временной форме: Present Simple, Present Continuous, Present Perfect:**

1) In the evening I often (to go) to see my friends.

2) Where (to be) Boris? I (to look) for him. - He (to have) dinner.

3) Ruth (to learn) English now because she (to like) learning languages and she (to want) to impress everybody.

4) When I (to come) home, my little sister (to sleep).

5) I (not to see) him since 2006.

Ключи: 1) go 2) is/looking/having 3) learning/likes/wants 4) come/sleeping 5) haven't see

**Тест 5. Переведите предложения на английский или русский язык:**

1) I can sing, but I cannot dance.

2) He could not ski when I was young.

3) Никто не мог помочь мне.

4) Where have you been, may I ask you?

Ключи: 1) Я могу петь, но не могу танцевать 2) Он не мог кататься на коньках когда я был молод

3) Nobody can help me 4) Могу я спросить, где ты был?

**КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО ТЕМЕ 3**

**I. Закончите предложения используя данные слова:**

**cosy, share, prepare, occupy, relatives, large, tasty, wide, enough**

1) Our living room is ..... and light because there are two ..... windows in it.

2) Our parents ..... one bedroom which is not large but very .....

3) My brother and I ..... another bedroom.

4) Our kitchen is big .....

**II. Переведите предложения на русский язык.**

1) The walls are blue, the curtains on the windows, and the carpet on the floor are of the same colour.

2) The bookcase is near the door. There are many books in it.

3) The hall of our flat is not narrow. There is a big wardrobe there.

4) And besides, there is a telephone on a small round table.

**III. Напишите английские эквиваленты:**

ни маленькая, ни большая; он состоит из; моложе, чем; очень жаль; в углу; ходить за покупками; любимые предметы; квартал домов; дважды в неделю.

**IV. Выберите необходимые слова и заполните пропуски:**

1) As to my ....., I am slim. (mother, parents, appearance, father)

2) We often go .... to the country. (away, down, off, up)



- 3) There are a lot of books in the ..... (shelves, bookcase, wardrobe, furniture)
- 4) My mother usually .... a lot of time on her job. (has spent, spends, is spent, was spent)

**V. Переведите на английский язык.**

- 1) They would have called us already if they had returned from their holiday.
- 2) She will not get up unless somebody wakes her.
- 3) If they came, we should start the work.
- 4) If you call us at six o'clock, we won't be late.
- 5) I should go by car if I were you.

**VI. Переведите на русский язык. Сделайте краткий пересказ на английском языке.**

The Tower Bridge is one of the unique and amazing sights of England. This great structure for the crossing is located in the central part of London, the capital is Great Britain, and unites both banks of the River Thames. Nearby is the Tower - the most famous and terrible prison in the world. It is in honor of this dungeon the bridge has the name of Tower, because it was built as a ferry from this dungeon.

The project for the construction of the bridge was worked by one of the most outstanding architects of England, John Horace. He took part in the competition among the most famous architects and became the winner. Horace suggested building a drawbridge over the River Thames to relieve traffic on other sites. The authorities of England thought for a long time and after 8 years agreed and approved the proposed draft. Preparatory work began, which lasted two years. In 1886 construction began, which lasted for long eight years. The bridge was officially opened in 1894. Its construction required about 1 million pounds, tens of thousands of tons of metal, natural stone and granite. 350 people worked to erect this outstanding structure, 10 people were killed during construction work.

The bridge is presented in the form of beautiful towers, which perfectly convey all the charm of the Gothic style. The towers are connected by a huge platform, and towering like huge castles. The platform serves to move people from one end to the other. Also there are galleries and corridors that provide people with a safe movement. There is a clear timetable at what time the parties divorce this wonder-creation. Previously, they were divorced as soon as it was seen the ship. The sentry signaled, and the divorced sides parted. The signal sounded for people who were in a hurry to leave the roadway. After the ship floated, the swing flights again converged.

Now the schedule has changed, if before the bridge was bred 30 times a day, now it is 3-5 times. Tourists wishing to admire this event can climb the upper platform by the elevators that are installed in the towers, or use the spiral staircases coming from the roadway.

**Тема 4. Изучение иностранных языков. *Learning foreign languages***

**Формы текущего контроля: опрос, тестирование.**

**ОПРОС**

**Задание 1.**

**Выберите правильное наречие:**

- 1) I have had a cold for three days and I haven't got rid of it ...
  - a) yet
  - b) still
  - c) already
- 2) Are you ... getting ready for school? It's almost eight o'clock.

- a) yet      b)already      c)still
- 3) She hasn't ... finished reading the book.  
a) rather      b) fairly      c) quite
- 4) This wood is ... dry. I think it will burn all right.  
a) quite      b)rather      c) fairly
- 5) I really like that he always remains optimistic ... any troubles.  
a) in spite of      b) however      c) although      d) though
- 6) ... high interest among critics the book was never published.  
a) However      b)Though      c)Although      d)Despite
- 7) ... robots consume much electricity, they do not make mistakes and need no salary.  
a) However      b) In spite of      c)Although      d)Despite

**Задание 2.**

**Ответьте на вопросы:**

- 1) Какое слово относится к наречию времени?  
a)Fast      b) Hardly      c) Tomorrow      d) Where
- 2) К какому виду наречий согласно классификации наречий по содержанию относится слово "seldom" ?  
a) Наречия образа действия      b) Наречие времени  
c) Наречие частоты      d) Наречие места
- 3) Какое из наречий не относится к наречию места?  
a) Outside      b) Above      c) Below      d) Then
- 4) Какое из наречий является лишним?  
a) Much      b)Little      c)Very      d)Soon
- 5) Какое из наречий относится к наречию образа действия?  
a) Easily      b) Yesterday      c) Near      d)Often
- 6) Какой суффикс является формальной составляющей наречия в английском языке?  
a) –er      b) –able      c) –ly      d) –ness
- 7) Какое из перечисленных слов не относится к наречию и является прилагательным?  
a) Hardly      b) Kingly      c) Slowly      d)Quietly

**ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ**

**Тест 1. Выберите правильный вариант ответа:**

- 1) Tom was (wrong / wrongly) believed to be a thief.  
2) I think very (high / highly) of his new book.  
3) The weather was (most / mostly) dull that night.  
4) She is never (wrong / wrongly) dressed.  
5) Can you see the plane flying (high / highly) in the sky?  
6) You should work (hard / hardly) at your project.  
7) It`s (near / nearly) five o`clock.

Ключи: 1) wrongly 2) high 3) mostly 4) wrong 5) high 6) hard 7) nearly

**Тест 2. Выберите правильный вариант и переведите:**

- 1) This is not the problem that should be (wide/widely) discussed.  
2) He is (wrong / wrongly) punished. He hasn` t touched your papers.  
3) Which do you value (most / mostly): wealth or health?  
4) I am afraid I have (hard / hardly) any money.  
5) What have you been doing (late / lately)?  
6) He is (wide / widely) spoken about.  
7) Which do you like (most / mostly): comedies, action films or thrilles?

Ключи: 1) wide 2) wrongly 3) mostly 4) hardly 5) lately 6) widely 7) mostly

**Тест 3. Закончите предложения, используя правильный вариант ответа:**

- 1) Their flat is ... than ours.  
a) more large b) the larger c) larger
- 2) You are ... person that I know.  
a) the luckiest b) luckiest c) luckyer
- 3) The situation is ... than I thought.  
a) more bad b) badder c) worse
- 4) Today the weather is ... than yesterday.  
a) nicer b) more nicer c) much nicer
- 5) This car is ... of all.  
a) the little expensive b) an expensive c) the least expensive d) a less expensive
- 6) The new teacher is ... than the previous one.  
a) many good b) a lot better c) a lot of good d) much better
- 7) This room is not so ... as that one on the first floor.  
a) comfortable b) the most comfortable c) more comfortable
- 8) The more you learn ... you become.  
a) the smartest b) smarter c) the smarter
- 9) We left ... way possible.  
a) a quicker b) the quickest c) a quick d) the quickest
- 10) What sea is ... The Black or the Red?  
a) little saltier b) less salty c) less saltier

Ключи: 1) b 2) a 3) c 4) c 5) b 6) d 7) a 8) b 9) d 10) b

**Тест 4. Используйте прилагательное в сравнительной или превосходной степени:**

- 1) The day is ... today than usual. (hot)
- 2) The apartments look ... I've ever seen. (comfortable)
- 3) Ken is ... friend of mine. (good)
- 4) My ... sister is good at singing and dancing. (old)
- 5) I'm not going to swim today: the water is ... than yesterday. (cold)
- 6) I was a success at the test as the tasks were ... than last year. (easy)
- 7) That was ... movie I had ever watched. I'm awfully disappointed. (bad)
- 8) Who's ... in your family? – Our Granny is. She is 88. (old)
- 9) I'd love to live in this house. It is ... than mine. (cozy)
- 10) The 22nd of June is ... day of year. (long)

Ключи: 1) hotter 2) much comfortable 3) the best 4) elder 5) colder 6) much easy 7) the worst 8) elder 9) cozier 10) the longest

#### КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО ТЕМЕ 4

**I. Переведите предложение и используйте подходящий по смыслу ответ:**

- 1) Winter is (cold) season of the year.
- 2) Autumn is (cold) than summer
- 3) That is (slow) car in the world!
- 4) Autumn is (warm) than winter.
- 5) My brother is (old) than your brother.
- 6) Autumn leaves are (beautiful) than summer leaves.
- 7) This parrot is (beautiful) bird in the pet shop.
- 8) This is (old) house in the city.
- 9) That is (big) bag I have.
- 10) David is (short) boy in our class.

- 11) He is very (happy) boy.
- 12) The cow's tail is (long) than the sheep's tail.
- 13) The elephant is (short) than the giraffe.

**II. Переведите предложение, используя few и little или a few и a little:**

- 1) There is ... water in the cup.
- 2) I couldn't give him any stamps. I had very ... .
- 3) I saw the film ... weeks ago.
- 4) There is a lot of honey in the fridge, but there is very ... jam.
- 5) The teacher can't believe her eyes. Tom has made very ... mistakes in the dictation.
- 6) - How many sandwiches have you made? - I am sorry, I have made very ... sandwiches.
- 7) He left ... juice for you. It's in the fridge.
- 8) I am sorry I have ... friends.
- 9) Don't forget to buy some milk! We have got ... .
- 10) It was raining. There were very ... children in the park.
- 11) He left ... minutes ago.
- 12) I'm sorry I have ... time today, but we can discuss our problem tomorrow.

**III. Найдите устойчивое словосочетание:**

As easy as ABC	– очень удобный
As cold as ice	– очень старый, «старо как мир»
As hard as nails	– выносливый, закаленный, жестокий
As cool as a cucumber	– свежа как маргаритка
As old as the hills	– холодный как лед
As fresh as a daisy	– «И в ус не дует, и глазом не моргнет.»
As comfortable as an old shoe	– легкий как дважды два
As sharp as a needle	– здоров как бык
As daft as a brush	– белый как снег
As happy as a king	– худой как грабли
As fit as a fiddle	– чертовски умный, пронизательный
As lean as rake	– счастлив как король, очень счастливый
As white as snow	– глуп как пробка
As light as a feather	– очень хороший
As good as gold	– легкий как перышко (пушинка)

**IV. Переведите следующие предложения на английский язык используя сравнительный оборот as... as... или not so... as...**

- 1) Этот дом не такой большой, как тот.
- 2) Моя чашка такая же большая, как твоя.
- 3) Баскетбол не такая популярная игра, как футбол.
- 4) Он не занимается так часто, как Том.
- 5) Я тренируюсь так же долго, как ты.
- 6) Мы шли так же быстро, как они.

## Тема 5. Российская Федерация. *The Russian Federation*

Формы текущего контроля: опрос, тестирование.

### ОПРОС

**Задание 1. Подберите подходящий вариант ответа в простом прошедшем времени:**

- 1) You often ... her in your letters.  
a) mentioned b) mentond c) didn't mentoned
- 2) She ... a large blunt knobby nose.  
a) had b) didn't had c) hads
- 3) I ... off the computer a minute ago.  
a) turn b) turned c) turns
- 4) We ... the party last week.  
a) enjoyed b) enjoy c) enjoyd
- 5) Mother ... a lot of work last year.  
a) did b) do c) does
- 6) He ... with acute intensity.  
a) did talk b) talk c) talked
- 7) I ... a lot of money on books yesterday.  
a) spend b) spended c) spent
- 8) When ... you ... to the cinema last?  
a) did, went b) did, go c) do, go
- 9) I ... the office, ... around and ... up to the secretary.  
a) was entering, looked, come  
b) entered, looked, came  
c) enter, look, came
- 10) We ... an accident near the park yesterday.  
a) see b) saw c) seen

**Задание 2. Переведите на русский язык. Выберите вариант ответа используя will или won't:**

- 1) Don't sit at the computer for too long. You ... be tired tomorrow.
- 2) She went to a party yesterday, so she hasn't prepared for the test. She ... pass the test.
- 3) Come for dinner! My mom is cooking something special. I'm sure it ... be very good.
- 4) I've lost my key, and nobody is at home. I think I ... have to wait till somebody comes.
- 5) You were too rude to her and you haven't apologized. I don't think she ... talk to you.
- 6) I'm feeling bad. if I go to bed now I think I ... be better tomorrow.
- 7) It's three in the morning already, and I have to wake up early tomorrow. I'm sure I ... be tired tomorrow.
- 8) Paul is always late. I'm sure he ... be late again today.
- 9) You've been sitting in front of the open window all morning, and it's freezing outside! I'm sure you ... catch cold.
- 10) She's much younger than you and doesn't have the same interests. I don't think you two ... be good friends.

**Задание 3. Выберите правильный вариант ответа:**

- 1) - Someone is knocking at the door. - Don't stand up. I ... open.  
a) will b) am going to
- 2) - Did you know that Elly is in hospital? - Yes, I know. I ... visit her.  
a) will b) am going to

3) - Tomorrow is your exam. When ... start preparing for it? - I think I ... pass without any preparation.

a) are you going to/am going to    b) are you going to/will    c) will/will

4) - I've bought a new cat for Molly's birthday. Do you like it? - Yes, I do! I'm sure Molly ... like it.

a) will    b) is going to

5) - What time is it? - I don't know. My watch is broken. I ... take it to a watchmaker.

a) will    b) am going to

6) - The holiday started! Where are you going to spend it? - We ... to France. I think it ... be a wonderful holiday!

a) are going to/will    b) will/will    c) are going to/is going to

7) - Where are you going? - I ... to the shop. There is no food in the fridge.

a) am going to    b) will

8) - Why are you buying this tin of paint? - I ... redecorate my house. I haven't painted it for several years.

a) am going to    b) will

## ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ

### **Тест 1. Переведите текст. Сделайте краткий пересказ.**

Russia is a huge country and that is why Russian cuisine is a rich collection of diverse cooking traditions. Russian food has its own peculiarities due to the country's severe climate in winter and its forests rich in berries, mushrooms in summer. Traditional Russian dishes are often made of vegetables, different crops, dairy products, fresh-water fish, poultry and meat.

For breakfast Russian people usually have milk porridge, syrniki (cottage cheese pancakes) or an omelette. Lunch is more sufficient and it often consists of a salad, a plate of soup and a main course. For dinner the Russians love fish and meat dishes with garnish (rice, buckwheat, mashed potatoes and stewed cabbage). Traditional pelmeni (meat dumplings), holodetz (meat jelly with pieces of meat, carrot and garlic) or golubtsy (cabbage rolls with minced meat) are special masterpieces of the national culinary art. The Russians also have salads, meat pies, apple pies, vareniki (cottage cheese, cherries or potatoes dumplings) and pancakes for dinner.

The most traditional Russian salads are Olivier, "Herring under a furcoat" and vinegret. All of them are a nourishing mixture of various ingredients such as boiled eggs, boiled vegetables (potatoes, carrots, beetroot), sausage or meat, onions, green peas and cucumbers.

Russian cuisine is famous for the variety of soups: shchi (cabbage soup), borsch (red beetroot soup), ukha (fish soup), solyanka (thick soup made of pickled veggies, meat and sausage) and rassolnik (pickle soup). A plate of hot and spicy soup helps to stay warm during long cold winters. And one of the favorite soups during hot summers is okroshka (cold vegetable and sausage soup based on kvas). All kinds of soups are normally dressed with sour-cream. It is notable that Russian people eat bread with all dishes.

Traditional Russian drinks are hot black tea with jam or honey, compote (stewed fruit drink) and kvas (drink made from rye bread).

The Russians are good at preserving fruits, vegetables and mushrooms. Classic Russian appetizers: pickled cabbage, tomatoes, crispy cucumbers and even apples – are always on a festive table.

Russian people have always been known for their hospitality. They are happy to welcome guests with lavish dinners with abundance of food on the table.

### **Тест 2. Найдите соответствия словосочетаний и составьте 5 предложений:**

A - work	1 - a bicycle
B - cook	2 - music

- |               |                    |
|---------------|--------------------|
| C - ride      | 3 – in an armchair |
| D - do        | 4 - in the garden  |
| E - learn     | 5 - in the kitchen |
| F - sit       | 6 –washing up      |
| G - listen to | 7 – by heart       |
- Ключи: 1. A –4, B -5, C -1, D – 6, E – 7, F – 3, G – 2

- 1).....
- 2).....
- 3).....
- 4).....
- 5).....

**Тест 3. Напиши предложения в прошедшем времени.**

- 1) I have a shower every morning – Yesterday.....
- 2) The weather is bad today. – Yesterday.....
- 3) My friend phones me every day. Yesterday.....
- 4) I watch football matches on Fridays. It was Friday yesterday and.....
- 5) Mary reads books every day. Yesterday.....

Ключи: 1) Yesterday I had a shower too. 2) Yesterday the weather was bad too. 3) Yesterday he phoned me too. 4) ... and I watched football match. 5) Yesterday Mary read books too.

**Тест 4. Отметь слова, которые не вписываются в логический ряд:**

- 1) Rainy, windy, weather, sunny, bench
- 2) Brought, put, sent, answered, began
- 3) Apple, orange, juice, raspberries, pears
- 4) Boxes, cats, windows, children, rooms
- 5) Look, check, write, sport, do, understand

Ключи: 1) bench 2) answered 3) juice 4) children 5) sport

**Тест 5. Употребли прилагательные в скобках в правильной форме**

1. Nick is the .....(good) student in my class.
2. Days are .....(short) in winter.
3. His house is .....(big) than mine.
4. Plane is the .....(fast) kind of transport.
5. This story is very.....( funny).

Ключи: 1) best 2) shorter 3) bigger 4) fastest 5) funny

**КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО ТЕМЕ 5**

**I. Выберите из списка неправильные глаголы и напишите их формы.**

Think, start, make, do, like, drink, want, have, look, see, meet, draw

**II. Заполните пропуски, используя глаголы *Help visit be water go* в прошедшем времени:**

- 1) I ..... my mother last week.
- 2) We ..... my grandfather in the village last Friday.
- 3) It ..... Sunday yesterday.
- 4) She ..... the flowers in her bedroom two days ago.
- 5) They ..... to S-Petersburg last spring.

**III. Составьте предложения, используя приведенные ниже слова:**

- 1) Exercises/ I/ do/ didn't/ yesterday/ my-----
- 2) Bake/ on Saturday/ did/ a cake/ you? - -----

- 3) Tea/ in the morning/Mary/ drank. -----  
 4) Did/ he / why/ early/ come? -----  
 5) Met/ week/ last/ I/ friend/ old/ my-----

**IV. Выберите правильный вариант ответа:**

- 1) You (to watch) TV yesterday?  
 a) did ... watch b) do ... watch  
 c) will ... watch d) does ... watch
- 2) I (to go) to bed at ten o'clock every day.  
 a) goes b) went c) will go d) go
- 3) When you (to leave) home for school tomorrow?  
 a) did ... leave b) does ... leave  
 c) will ... leave d) do ... leave
- 4) You (to watch) TV tomorrow?  
 a) do ... watch b) did ... watch  
 c) does ... watch d) will ... watch
- 5) My brother (to go) to work every day. He (not to take) a bus. Yesterday he (not to go) to work.  
 a) go, do not take, does not go  
 b) goes, did not take, did not go  
 c) goes, does not take, did not go  
 d) will go, did not, did not go
- 6) I (not to go) to the cinema tomorrow.  
 a) do not go b) did not go  
 c) does not go d) will not go
- 7) You (to watch) TV every day?  
 a) will ... watch b) did ... watch  
 c) do ... watch d) does ... watch
- 8) I (to go) to bed at ten o'clock tomorrow.  
 a) goes b) went c) will go d) go
- 9) I (to go) to bed at ten o'clock yesterday.  
 a) will go b) went c) go d) goes
- 10) What you (to buy) at the shop yesterday? – I (to buy) a book.  
 a) did ... bought, bought  
 b) did ... buy, bought  
 c) will ... buy, will buy

**V. Напишите глаголы из скобок в форме Present, Past или Future Simple:**

- 1) Talk, and I \_\_\_\_ if I can help. (to see)  
 2) Now I \_\_\_\_ what she means. (to see)  
 3) I \_\_\_\_ your patient Maggie Thornhill this morning. (to see)  
 4) Well, I \_\_\_\_ high school and decided to study medicine. (to finish)  
 5) I \_\_\_\_ my homework by nine. (to finish)  
 6) So I \_\_\_\_ the craziest party in school history. (to finish)  
 7) I \_\_\_\_ foreign languages very interesting. (to find)  
 8) I \_\_\_\_ your number in his drawer. (to find)  
 9) But there will be a way to overcome this stalemate, and I \_\_\_\_ it. (to find)



10) I \_\_\_\_ my hand coaching goalkeepers, but I do not see myself as a professional coach.  
(to try)

Тема 6. Страна изучаемого языка. *The country of the language being studied.*

Формы текущего контроля: опрос, тестирование.

ОПРОС

**Задание 1. Страдательный залог. Выберите правильный ответ:**

- 1) When we arrived at the airport, we found that the flight \_\_\_\_.  
a) had been cancelled b) is being cancelled c) has been cancelled
- 2) When we returned home, the walls \_\_\_\_.  
a) will be painted b) had been painted c) has been painted
- 3) Jin said the room \_\_\_\_.  
a) had already been cleaned b) will be cleaned c) will have already been cleaned
- 4) That house \_\_\_\_ a long time ago.  
a) is sold b) was sold c) has been sold
- 5) I think the money \_\_\_\_ back in the nearest future.  
a) will be paid b) were paid c) had been paid
- 6) All the banks \_\_\_\_ on Sundays.  
a) are been closed b) had been closed c) are closed

**Задание 2. Выберите правильный вариант модального глагола:**

- 1) Jack \_\_\_\_ go to hospital yesterday.  
a) must b) should c) had to d) has to
- 2) \_\_\_\_ you wait a moment, please?  
a) Should b) Can c) Need d) Must
- 3) I recommend you to apologize. You \_\_\_\_ apologize.  
a) must b) should c) would d) shall
- 4) I \_\_\_\_ to work tomorrow.  
a) could b) should c) must d) have
- 5) Take an umbrella. It rain later.  
a) would b) might c) should d) can
- 6) I \_\_\_\_ to sleep recently.  
a) can't b) couldn't c) haven't been able d) mustn't

**Задание 3. Прочтите и переведите текст. Сделайте краткий пересказ:**

I am sure learning foreign languages is very important nowadays. People start learning a foreign language, because they want to have a better job, a possibility to study abroad or take part in international conferences. People want to have a possibility to get a higher education abroad or even start their career there. The most popular among foreign languages are English, German, Italian, French and Spanish.

I have chosen English as a foreign language, because it is the most widespread language on the Earth. About one billion people speak or understand English. English is the language of international communication in many areas of life: trade, tourism and sport. The latest results of scientific investigations are also translated into English. Many books of the best modern writers and poets are translated into English. Sometimes, it is the only way to read and understand the latest works of foreign authors, Japanese or Turkish, for example.

Language is a means of communication. We learn it in order to find new friends abroad and

get acquainted with other cultures. Some of my friends have already moved to the USA and Canada. They often write me letters in English and I am glad that I can understand them without anybody's help. This communication helps me to learn new English words and master my speaking skills.

### ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ

**Тест 1. Выберите правильный вариант страдательного залога:**

- 1) The documents \_\_\_ by 5 p.m.
  - a) are signed
  - b) will be signed
  - c) will have been signed
- 2) An old woman \_\_\_ while she was living with her children.
  - a) is being looked after
  - b) was being looked after
  - c) will be looked after
- 3) The flowers in the flowerbeds \_\_\_ by this evening.
  - a) are being watered
  - b) will have been watered
  - c) were watered
- 4) I \_\_\_ before.
  - a) am never mugged
  - b) have never been mugged
  - c) will never be mugged
- 5) The floors in the office \_\_\_ every day.
  - a) are swept
  - b) will have been swept
  - c) were being swept
- 6) America \_\_\_ several centuries ago.
  - a) had been discovered
  - b) was discovered
  - c) will be discovered

Ключи: 1) c, 2) b, 3) b, 4) b, 5) a, 6) b

**Тест 2. Выберите правильный вариант ответа в "Passive Voice":**

- 1) Our plan \_\_\_ by the members of the committee.
  - a) is considered
  - b) is being considered
  - c) considers
- 2) A prize \_\_\_ to whoever solves this equation.
  - a) gives
  - b) will be giving
  - c) will be given
- 3) A dog \_\_\_ by the small red car.
  - a) was hitting
  - b) is hitting
  - c) was hit
- 4) The five great lakes of the world \_\_\_ in Michigan.
  - a) can found
  - b) can be found
  - c) can find
- 5) A famous architect \_\_\_ the bridge.

- a) have built
- b) built
- c) was built
- 6) Local police \_\_\_\_ the bank robber.
  - a) have been arrested
  - b) was arrested
  - c) have arrested

Ключи: 1) b, 2) c, 3) c, 4) b, 5) b, 6) c.

**Тест 3. Напишите глаголы из скобок в форме Past Simple:**

- 1) Two months I \_\_\_\_ on that story, Eli. (to work)
- 2) I \_\_\_\_ with the spices. (not to work)
- 3) \_\_\_\_ a note? (you, to write)
- 4) She \_\_\_\_ on her own. (to live)
- 5) He \_\_\_\_ me letters. (to write)
- 6) I \_\_\_\_ golf with her that same afternoon. (to play)
- 7) I stood aside, but they \_\_\_\_, facing me. (to stop)
- 8) She \_\_\_\_ any black smoke. (not to see)

Ключи: 1) worked, 2) didn't work, 3) did you write, 4) lived, 5) wrote, 6) played, 7) stopped, 8) didn't see

**Тест 4. Напишите глаголы из скобок в форме Future Simple:**

- 1) And if you don't do this thing, I \_\_\_\_ you. (to marry)
- 2) But that I \_\_\_\_ you another day. (to show)
- 3) You \_\_\_\_ me while I'm working. (not to bother)
- 4) George and I \_\_\_\_ your company. (to miss)
- 5) Pilar \_\_\_\_ of her as well as any one can. Pilar will take care of her as well as any one can. (to take care)
- 6) Who \_\_\_\_ for my radiation sickness treatments? (to pay)
- 7) I know I \_\_\_\_ women. (not to understand)
- 8) I \_\_\_\_ left here alone. (not to be)

Ключи: 1) will marry, 2) will show, 3) will not bother, 4) will miss, 5) will take care, 6) will pay, 7) will not understand, 8) will not be

**КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО ТЕМЕ 6.**

**I. Используйте Past или Future Simple для правильного ответа:**

- 1) Remus \_\_\_\_ whatever he pleases. (to say)F
- 2) So yes, every time a technician blinks, we \_\_\_\_ paid. (to get)F
- 3) Cooperate with me and I \_\_\_\_ your name famous. (to make)F
- 4) Well, well, dearie; you \_\_\_\_ soon about that. (to know)F
- 5) \_\_\_\_ here tonight? (you, to stay)F
- 6) \_\_\_\_ with the particle accelerator here? (she, not to work)P
- 7) I \_\_\_\_ anyway. (to tire)P
- 8) They \_\_\_\_ together, chasing each other. (to play)P
- 9) The radio \_\_\_\_\_. (not to work)P
- 10) Where \_\_\_\_ her? (he, not to meet)P

**II. Используйте модальный глагол *mustn't, might, allowed to, can't, must, aren't allowed to, can't, don't have to, are allowed to, could*:**

- 1) Remember, you're in a library, you \_\_\_\_\_ speak loudly.
- 2) Don't forget to take an umbrella. It \_\_\_\_\_ rain later.
- 3) Is she \_\_\_\_\_ wear jewellery to school?
- 4) Betty \_\_\_\_\_ be ill. I've just seen her.

- 5) I was using my mobile a minute ago. It \_\_\_\_\_ be somewhere here.
- 6) We \_\_\_\_\_ chew gum in class
- 7) You \_\_\_\_\_ be hungry. You've just eaten lunch.
- 8) You \_\_\_\_\_ make pancakes. I've already made some.
- 9) Students are \_\_\_\_\_ borrow up to four books at a time.
- 10) I've just bought a lottery ticket. I \_\_\_\_\_ become rich soon.

**III. Используйте модальный глагол Can и Could в отрицательной или утвердительной форме:**

- 1) There was no television so they \_\_\_\_\_ listen to the radio.
- 2) The lights went out but Alice \_\_\_\_\_ light a candle.
- 3) The famous singer arrived late but the audience \_\_\_\_\_ enjoy at the concert.
- 4) Today it's Martha's birthday so she \_\_\_\_\_ blow the candles in the strawberry cake.
- 5) It's Saturday and Emilio \_\_\_\_\_ wear sports clothes.
- 6) It was very hot but David \_\_\_\_\_ switch on the big fan.
- 7) Martin \_\_\_\_\_ eat fast food because he gets fat.
- 8) Thomas \_\_\_\_\_ stop kicking pebbles on the way home.

**IV. Выберите правильный вариант ответа страдательного залога:**

- 1) Tchaikovsky \_\_\_\_\_ Swan Lake in 1876.  
a) was composed b) composed c) has composed
- 2) I had my hair \_\_\_\_\_ on Friday.  
a) cut  
b) was cut  
c) cuts
- 3) The city park \_\_\_\_\_ .  
a) be well maintained  
b) is well maintained  
c) maintains well
- 4) The parcel \_\_\_\_\_ to the recipient in time.  
a) was delivered  
b) was being delivered  
c) delivered
- 5) The bakery \_\_\_\_\_ at around 8 am.  
a) opens  
b) is being opened  
c) be open
- 6) I'll go to the office by metro because my car \_\_\_\_\_ .  
a) is repairing  
b) is repaired  
c) is being repaired
- 7) "Eugene Onegin" \_\_\_\_\_ a classic of Russian Literature.  
a) is considered  
b) considers  
c) considered
- 8) It \_\_\_\_\_ to park in front of the restaurant.  
a) is forbidding

- b) is being forbidden
- c) is forbidden

## Тема 7. Моя будущая профессия. *My future profession.*

Формы текущего контроля: опрос, тестирование.

### ОПРОС

**Задание 1. Закончите предложения, используя данные слова или словосочетания:**

**especially, former areas, native speakers, necessary, knowledge, exchange, means, efficient**

- 1) The .... of English and other foreign languages is absolutely ... nowadays.
- 2) English has become important .... at present.
- 3) English is used in such .... as science, technology, business, and mass media.
- 4) Foreign languages are needed as the main and most ... .... of information ... between the people of our planet.

**Задание 2. Используя предложенный план устной речи, составьте свое сообщение на тему *My future profession*:**

- 1) My interest in ..... dates to (my school years where I excelled in organizing different...).
- 2) During the years at school I participated in conferences, contests and received a few rewards.
- 3) When I began my studies at Academy I .... Now my interest has shifted to....
- 4) It is very interesting and responsible to....
- 5) My studies at the College will soon be completed and I would like to continue my education at the University.
- 6) After completing my bachelor's degree, I am going to become.... In the future I would like to work ....
- 7) The main duties are: (- advising clients; - making decisions; - accompanying the client).
- 8) The advantages of the work are: - a good salary; - corporate trainings; - opportunities for professional and career advancement in the company.
- 9) The disadvantage of the profession is only: - little free time.

**Задание 3. Прочтите и переведите текст. Сделайте краткий пересказ:**

When a young man starts to think about a future career, he imagines a very glorious picture. But a person gets older he faces real life with its problems. After graduation from the Institute young specialists don't have many variants. The most common one is to get work as a manager.

As for me, I don't want to spend all the time in a stuffy office full of computers and printers. I believe that I will never impose unnecessary goods, compose boring reports, and be on phone all day. I understand that modern life could be more difficult without managers, but this kind of work not for me. We have one life and we ought to spend it wisely. I'm sure that in the future I'll ask myself what I've achieved. I believe that any person is born to fulfil some goals, which nobody else, but himself, could define. So as sooner I define my goals as happier I will be.

I'm leaving school at the end of the spring and I always think about an educational institution which I need to choose. I think the ideal option for me will be any Choreographic Academy. I have been dancing all since I was five and I can't imagine my future life without

choreography. Dancing is the best way to express myself, to capture my emotions and thoughts to people. I adore dancing.

Any career should make the human who has chosen it satisfied. Otherwise, working routine will be an excruciation and nothing else. I really don't want to write reports and answer the phone sitting in the office all day. I want my profession to make me happy, and I want to see happy people around me.

Now I have to think about my entrance exams. They are not so easy. I believe that my dream to become a great dancer will come true and I will be able to share the pleasure of dancing with other people.

### ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ТЕСТИРОВАНИЕ

**Тест 1. Прочтите и переведите текст. Расставьте артикли A/AN и THE там, где они необходимы:**

I like to travel by \_\_\_ train.

Every summer I spend visiting my grandmother. She lives in another city, and in \_\_\_ order to get to her house, I need to take \_\_\_ train. I love travelling, especially on trains.

\_\_\_ railways appeared about 150 years ago and completely transformed \_\_\_ lives of people and their environment. And \_\_\_ matter was not only in \_\_\_ landscape - the trains transported long distances at once \_\_\_ lot of people and goods, moreover, with \_\_\_ inconceivable speed for those times. Thanks to \_\_\_ development of the railway network, cities began to grow rapidly.

Today, if you add up the main railways of the world, they will go around the Earth about 116 times. Many believe that the train is the transport of \_\_\_ future: compared to other types of transport, it consumes less fuel and does not pollute the environment. In addition, at \_\_\_ time the train carries \_\_\_ lot of cargo.

Ключи: 1) -, 2) -, 3) a, 4) the, 5) the, 6) the, 7) the, 8) a, 9) an, 10) the, 11) the, 12) a, 13) a

**Тест 2. Переведите на английский язык используя артикли:**

- |                       |                                  |
|-----------------------|----------------------------------|
| 1) буфет, сервант     | 2) гардероб, платяной шкаф       |
| 3) книжный шкаф       | 4) кровать                       |
| 5) диван              | 6) кушетка, тахта                |
| 7) стул               | 8) кресло                        |
| 9) кресло-качалка     | 10) скамья                       |
| 11) обеденный стол    | 12) письменный стол              |
| 13) журнальный столик | 14) прикроватная тумба           |
| 15) полка             | 16) настенная вешалка с крючками |
| 17) вешалка-стойка    | 18) коврик                       |

Ключи: 1) a cupboard (a sideboard), 2) a wardrobe, 3) a bookcase, 4) a bed, 5) a sofa, 6) a couch, 7) a chair, 8) an armchair, 9) a rocking chair, 10) a bench, 11) a table, 12) a desk, 13) a coffee table, 14) a bedside table, 15) a shelf, 16) a coat rack, 17) a coat hanger, 18) a mat (a rug)

**Тест 3. Переведите на русский язык:**

- |                        |                      |
|------------------------|----------------------|
| 1) a carpet            | 2) an umbrella stand |
| 3) a laundry basket    | 4) a towel rail      |
| 5) a mirror            | 6) a clock           |
| 7) a grandfather clock | 8) a painting        |
| 9) a vase              | 10) a flower pot     |
| 11) a radiator         | 12) a fire-place     |
| 13) a standing lamp    | 14) a table lamp     |

15) a window-sill

16) curtains

17) window blinds

Ключи: 1) ковер, 2) подставка для зонтов, 3) корзина для белья, 4) держатель для полотенец, 5) зеркало, 6) часы, 7) высокие напольные часы, 8) картина, 9) ваза, 10) цветочный горшок, 11) батарея, 12) камин, 13) торшер, 14) настольная лампа, 15) подоконник, 16) занавески, шторы, 17) жалюзи

**Тест 4. Составьте предложения, используйте повелительное наклонение:**

- 1) \_\_\_ with the fish. It's food. (not to play)
- 2) Please \_\_\_ the instructions for filing bug reports. (to read)
- 3) \_\_\_ your hair from your face. (to brush)
- 4) \_\_\_ upstairs to get on the docket. (to go)
- 5) \_\_\_ late, or I'll start without you. (not to be)
- 6) \_\_\_, I'm not done with you. (to sit down)
- 7) \_\_\_ like that. (not to talk)
- 8) \_\_\_ the bin, John. (to empty)
- 9) \_\_\_ in dirty water. (not to swim)
- 10) \_\_\_ your homework before you watch TV. (to do)

Ключи: 1) Don't play, 2) read, 3) Brush, 4) Go, 5) Don't be, 6) Sit down, 7) Don't talk, 8) Empty, 9) Don't swim, 10) Do

#### КОНТРОЛЬНАЯ-ОЦЕНОЧНАЯ ЛЕКСИКО-ГРАММАТИЧЕСКАЯ РАБОТА ПО ТЕМЕ 6.

**I. Расставьте слова в правильном порядке, чтобы получилось предложение:**

- 1) talk/don't/the/to/driver
- 2) seat belt/wear/a
- 3) both/look/ways
- 4) of/don't/out/lean/window/the/
- 5) straight/across/walk/road/the
- 6) onto/road/the/run/don't
- 7) the/on/walk/pavement
- 8) push/don't/others
- 9) lanes/use/bike
- 10) a/wear/helmet/bicycle

**II. Выберите правильный союз или союзное слово:**

- 1) We haven't seen each other \_\_\_ we left school.  
a) in case b) as if c) since
- 2) He would like to become \_\_\_ an engineer or sailor.  
a) either b) neither c) nor
- 3) You should put some salt and sugar \_\_\_ the porridge is tasty.  
a) when b) so that c) that
- 4) We see them quite often \_\_\_ they're our neighbors.  
a) As d) that c) when
- 5) Finish your homework \_\_\_ you go out.  
a) Before b) as well as c) that
- 6) The red dress is \_\_\_ the black one.  
a) beautiful as b) as beautiful as c) as beautiful
- 7) Jack is very tired. He looks \_\_\_ he needs a good rest.

- a) as if b) so c) before
- 8) Sally reads books every day \_\_\_ she has got free time.  
a) Unless b) as long as c) therefore
- 9) I wonder \_\_\_ it's going to rain the whole day.  
a) Whether b) that c) so that
- 10) \_\_\_ Sandra nor Eric likes jogging.  
a) Either b) Neither c) Both

**III. Переведите предложение и выберите правильный ответ используя данные варианты, некоторые не один раз:**

**who, which, whose, because, although, when, that, as, as long as, if, so that, where**

- 1) Twin Towers were destroyed by terrorists ... thought they could tear the US apart.
- 2) Darwin, ... ideas changed our view of the world, travelled a lot of the countries when he was young.
- 3) I have a friend ... is very good at repairing bikes.
- 4) The knife, ... you are cutting the meat with, belonged to my grandmother.
- 5) ... it rained a lot, we enjoyed our holiday.
- 6) The Prado Museum, ... is in Madrid, is one of the best art galleries in the world.
- 7) Our coach will host a pizza party ... we win our first game.
- 8) We'll buy some more food ... Tom comes.
- 9) ... we have plenty of time before our flight, let's go and have a coffee.
- 10) ... I told them my plan, they looked at me as though I was mad.

**IV. Переведите на русский язык:**

- 1) How can I help you?
- 2) Your name and surname, please
- 3) Did you make your reservation online?
- 4) Could I see your passport?
- 5) Could you please fill in this registration form?
- 6) Could you please sign at the bottom of the form?
- 7) Here's your key. Room 110 on the seventh floor
- 8) Would you like any help with your luggage?
- 9) Breakfast / Dinner is included in your room rate.
- 10) Breakfast is served from 7 a.m. till 10 a.m.

**Тема 8. Внеаудиторное чтение.**

Формы текущего контроля: опрос, тестирование.

**ОПРОС**

**Задание 1. Актуальные фразы для приема гостей, переведите на русский язык:**

- 1) Good to see you!
- 2) Make yourself at home
- 3) You're looking well / brilliant / stunning!
- 4) Have a seat!
- 5) Can I get you anything to drink?
- 6) Would you like a tea or coffee?
- 7) Would you like something to eat / snack?
- 8) Your taxi's here



9) Have a safe journey home!

**Задание 2. Переведите текст и сделайте краткий пересказ:**

Now a lot of people like travelling, and I also like it. There are millions of places to go and see. Some people like staying with their friends when they travel, some rent a flat or a house, but most of people book a hotel.

I think hotel is the best option when you are travelling. If you are on a business trip and don't have time to clean and cook for yourself, in the hotel everything is done for you. If you go on holiday to relax you live in a hotel and don't think about cleaning and working.

There are different types of hotel, some of them offer only a room and one meal a day, they are called "Bed and breakfast". Other hotels which are very popular among tourists in hot countries are all inclusive, that means they offer three meals a day, a room, usually a swimming pool or even several of them, animators for children and parties in the evenings for their parents. Some of them also offer excursions and different entertaining program.

When we travel with my family we usually stay in hotels. The best hotel we stayed in was in Turkey. It was really very big, very clean and full of people. There were two big swimming pools and one little pool for children. After lunch there were various master classes for children. And it was only 3 minutes walk from hotel to the beach, so we spent all the day there.

**Задание 3. Переведите предложения, выберите правильный вариант ответа:**

- 1) I fell asleep ... I was watching TV.  
a) whether b) while
- 2) Michelangelo was a famous artist ... painted the Sistine Chapel.  
a) who b) when
- 3) ... you study, you won't succeed.  
a) if b) unless
- 4) ... you can watch TV, you must do your homework.  
a) after b) before
- 5) I never stop doing my homework ... it is completely finished.  
a) if b) until

**Задание 4. Переведите диалог. Вставьте пропущенные слова:**

- How \_\_\_ your trip to Italy, Ann?

- a) was b) did c) had

- Oh, it \_\_\_ wonderful! I wish I could go back to Rome. It's literally one of the most beautiful places that I've ever seen!

- a) had been b) was c) did

- And what about the food? \_\_\_ you managed to try real Italian food?

- a) had b) have been c) have

- Of course! I'm \_\_\_ with pasta and pizza. Gnocchi are simply delicious.

- a) OK b) nice c) in love

- What's "gnocchi"?

- Well, it's a type of pasta that is served with cheese and different sauces. For example, with my \_\_\_ pesto sauce.

- a) favorite b) good c) better

- What else \_\_\_ you try?

- a) did d) had c) was

- We \_\_\_ to Naples for one day, and you know that it's a huge port. So, you can find restaurants where they serve the freshest seafood extremely cheaply everywhere! I really recommend you to go to Naples, if you ever decide to visit Italy.

a) went b) gone c) lost

## 2.2 Промежуточная аттестация

### Перечень теоретических вопросов к зачёту по дисциплине

1. Предложение. Структурная классификация и коммуникативные виды предложений. Порядок слов предложения. Инверсия. Типы вопросов. Спряжение вспомогательных глаголов.
2. Типы местоимений (личные, притяжательные, указательные, относительные, отрицательные, возвратные)
3. Множественное число существительных. Числительные. Дни и даты. Время.
4. Основные глагольные формы. Категории времени. Предлоги. Самые распространенные суффиксы и префиксы.
5. Прилагательное. Качественные и относительные прилагательные. Наречие. Степени сравнения прилагательных и наречий. Словообразование.
6. Интонация в сложноподчиненном предложении. Основы практической грамматики. Временные формы прошедшего и будущего.
7. Страдательный залог. Формы настоящего, прошедшего и будущего времени в страдательном залоге. Модальные глаголы и их эквиваленты.
8. Основы практической грамматики. Сложные предложения. Сложносочиненные предложения. Сложноподчиненные предложения.
9. Союзы. Категория наклонения глагола. Изъявительное наклонение. Повелительное наклонение. Сослагательное наклонение.

### Перечень практических заданий к зачету с оценкой (ЗаО)

#### 1) Вставьте пропущенные слова.

Do you remember my friends? I want to invite them to my party. Ilya is a .... (1) fellow with fair hair and dark eyes. He is ... (2) music and plays the guitar very well. Stepan is a funny slim guy with brown ... (3) and a ... (4) nose. He is fond of reading ... (5). He is an easy-going fellow. I like ... (6). And Igor is my new friend. He is very clever. He is a ... (7), the teachers say. But he is not a bookworm. He plays volleyball and ... (8) well. Igor's girlfriend is at college with us, her name is Masha. She is nice and ... (9) And Veronica, she is Stepan's girlfriend. She is remarkable girl with ... (10) hair and she is very sociable.

- a. broad-shouldered; b. swims; c. hair; d. fantasy; e. fond of.  
f. to talk to him; g. computer genius; h. snub; i. blond; j. well-educated

**2) Прочтите и переведите текст. Расставьте артикли A/AN и THE там, где они необходимы:**

I like to travel by \_\_\_ train.

Every summer I spend visiting my grandmother. She lives in another city, and in \_\_\_ order to get to her house, I need to take \_\_\_ train. I love travelling, especially on trains.

\_\_\_ railways appeared about 150 years ago and completely transformed \_\_\_ lives of people and their environment. And \_\_\_ matter was not only in \_\_\_ landscape - the trains transported long distances at once \_\_\_ lot of people and goods, moreover, with \_\_\_ inconceivable speed for those times. Thanks to \_\_\_ development of the railway network, cities began to grow rapidly.

Today, if you add up the main railways of the world, they will go around the Earth about 116 times. Many believe that the train is the transport of \_\_\_ future: compared to other types of transport, it consumes less fuel and does not pollute the environment. In addition, at \_\_\_ time the train carries \_\_\_ lot of cargo.

**3) Используйте модальный глагол Can и Could в отрицательной или утвердительной форме:**

- 1) There was no television so they \_\_\_\_\_ listen to the radio.
- 2) The lights went out but Alice \_\_\_\_\_ light a candle.
- 3) The famous singer arrived late but the audience \_\_\_\_\_ enjoy at the concert.
- 4) Today it's Martha's birthday so she \_\_\_\_\_ blow the candles in the strawberry cake.
- 5) It's Saturday and Emilio \_\_\_\_\_ wear sports clothes.
- 6) It was very hot but David \_\_\_\_\_ switch on the big fan.
- 7) Martin \_\_\_\_\_ eat fast food because he gets fat.
- 8) Thomas \_\_\_\_\_ stop kicking pebbles on the way home.

**3. Описание системы оценивания, шкала оценивания**

**3.1 Показатели и критерии оценивания для текущего контроля**

**Опрос** — это основной вид устной проверки, может использоваться как фронтальный (на вопросы преподавателя по сравнительно небольшому объему материала краткие ответы (как правило, с места) дают многие обучающиеся), так и индивидуальный (проверка знаний отдельных обучающихся). Комбинированный опрос - одновременный вызов для ответа сразу нескольких обучающихся, из которых один отвечает устно, один-два готовятся к ответу, выполняя на доске различные записи, а остальные выполняют за отдельными столами индивидуальные письменные или практические задания преподавателя.

Примерная шкала оценки устного опроса:

Критерии оценивания:

*Оценки «отлично»* заслуживает студент, если он свободно и правильно ответил на поставленный вопрос, знает основные термины и определения по теме, отвечает на дополнительные вопросы;

*Оценки «хорошо»* заслуживает студент, если он свободно и правильно ответил на поставленный вопрос, знает основные термины и определения по теме, затрудняется ответить на дополнительные вопросы;

*Оценки «удовлетворительно»* заслуживает студент, если он правильно ответил на поставленный вопрос, но при этом плохо ориентируется в основных терминах и определениях по теме, не может ответить на дополнительные вопросы;

*Оценка «неудовлетворительно»* ставится студенту, который неправильно ответил на вопрос или совсем не дал ответа.

#### Критерии оценки контрольных работ (КР):

Ответ оценивается отметкой «5», если:

- работа выполнена полностью;
- в логических рассуждениях и обосновании решения нет пробелов и ошибок;
- в решении нет лексико-грамматических ошибок (возможны некоторые неточности, опiski, которая не является следствием незнания или непонимания учебного материала). Студент имеет глубокое знание материала, умение свободно выполнять задания, понимающий взаимосвязь основных понятий темы;

Отметка «4» ставится в следующих случаях:

- работа выполнена успешно и полностью, но студент допустил незначительные ошибки: указал неточность фактов, лексико-грамматические ошибки, стилистические ошибки;
- допущены одна ошибка, или есть два – три недочёта в ответах, формулировках (если эти виды работ не являлись специальным объектом проверки).

Отметка «3» ставится, если:

- допущено не более пяти ошибок или более двух – трех недочетов в ответах, формулировках (если эти виды работ не являлись специальным объектом проверки), но обучающийся обладает обязательными умениями по проверяемой теме. основного материала в объеме, необходимом для дальнейшего изучения дисциплины. Справляющийся с выполнением заданий; допустивший погрешности в ответе, но обладающий необходимыми знаниями для их устранения под руководством преподавателя.

Отметка «2» ставится, если:

- допущены существенные ошибки, показавшие, что обучающийся не обладает обязательными умениями по данной теме в полной мере.

Преподаватель может повысить отметку за оригинальный ответ на вопрос или оригинальное решение задачи, которые свидетельствуют о высоком математическом развитии обучающегося; за решение более сложной задачи или ответ на более сложный вопрос, предложенные обучающемуся дополнительно после выполнения им каких-либо других заданий.

Примерная шкала оценки контрольной работы:

Отметка	Критерии оценки выполненного задания
5	Найден правильный ход решения, все его шаги выполнены верно и получен правильный ответ.
4	Приведено верное решение, но допущена вычислительная ошибка или описка, при этом может быть получен неверный ответ
3	Решение начато логически верно, но допущена ошибка, либо решение не доведено до конца, при этом ответ неверный или отсутствует.
2	Неверное решение, неверный ответ или отсутствие решения.

Критерии оценивания тестовых работ

Отметка	Критерии оценивания, в %
5	Правильное выполнение более 85% заданий
4	71-85% выполненных заданий
3	51-70% выполненных заданий
2	Правильное выполнение менее 51% заданий

**3.2 Показатели и критерии оценивания для промежуточного контроля**

Промежуточная аттестация проводится в виде дифференцированного зачета – Зачет с оценкой (ЗаО). Общая трудоёмкость дисциплины содержит 1, 27 зачетную единицу.

Промежуточная аттестация проводится письменно и устно. В форме письменного ответа она содержит 4 развернутые лексико-грамматические практические задачи по изученным темам. В форме устного опроса – 4 теоретические вопроса.

Критерии оценивания:

«Зачтено» / «Не зачтено»	Критерии оценки письменного/ устного ответа
«Зачтено»	Студент показывает полные или достаточные знания основного учебно-программного материала в объеме,

	<p>необходимом для дальнейшей учебы и профессиональной деятельности; справляется с выполнением заданий, предусмотренных программой, понимает взаимосвязь основных понятий дисциплины в их значении для самовоспитания, идентификации, активного участия в профессиональном обучении. Знаком с основной литературой, рекомендованной программой.</p>
<p>«Не зачтено»</p>	<p>Студент показывает существенные пробелы в знании основного учебно-программного материала; не справляется с выполнением заданий, предусмотренных программой; слабо знаком или не знаком с основной литературой, рекомендованной программой; допустил серьезные погрешности в ответах. Нуждается в повторении основных разделов курса под руководством преподавателя.</p>